

PARTICIPANT PROFICIENCY EXAMINATION STANDARDIZED FIELD SOBRIETY TEST BATTERY



Class	eAgency
Ciass	S Name/# (if applicable)Academy ID
ш	DIZONITAL CAZE NIVETACRALIC
	RIZONTAL GAZE NYSTAGMUS
	Have subject remove glasses if worn Stimulus held in proper position (approximately 12"-15" from nose, just slightly above eye
۷	level).
3	Check for equal pupil size and resting nystagmus.
4	Check for equal tracking.
5	Smooth movement from center of nose to maximum deviation in approximately 2 seconds and then back across subject's face to maximum deviation in right eye, then back to center. Check left eye, then right eye. Repeat.
6	Eye held at maximum deviation for a minimum of 4 seconds (no white showing). Check left eye, then right eye. Repeat
7	Eye moved slowly (approximately 4 seconds) from center to 45 angle. Check left eye, then right eye (Repeat).
8	Check for Vertical Gaze Nystagmus. Repeat.
	Properly recite all Validated Clues. (Lack of Smooth Pursuit, Distinct and Sustained Nystagmus at
	Maximum Deviation, Onset of Nystagmus Prior to 45 Degrees)
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	ALK AND TURN
	Instructions and demonstrations given from a safe position.
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1 2	Instructions and demonstrations given from a safe position.
1 2 3	 Instructions and demonstrations given from a safe position. Tells subject to place feet on a line in heel-to-toe manner (right foot in front of left foot) with arms at sides and gives demonstration.
1 2 3 4	Instructions and demonstrations given from a safe position. Tells subject to place feet on a line in heel-to-toe manner (right foot in front of left foot) with arms at sides and gives demonstration. Tells subject not to begin test until instructed to do so and asks if subject understands.
1 2 3 4 5	Instructions and demonstrations given from a safe position. Tells subject to place feet on a line in heel-to-toe manner (right foot in front of left foot) with arms at sides and gives demonstration. Tells subject not to begin test until instructed to do so and asks if subject understands. Tells subject to take nine heel-to-toe steps on the line and demonstrates.
1 2 3 4 5 6	Instructions and demonstrations given from a safe position. Tells subject to place feet on a line in heel-to-toe manner (right foot in front of left foot) with arms at sides and gives demonstration. Tells subject not to begin test until instructed to do so and asks if subject understands. Tells subject to take nine heel-to-toe steps on the line and demonstrates. Explains and demonstrates turning procedure.
1 2 3 4 5 6 7	Instructions and demonstrations given from a safe position. Tells subject to place feet on a line in heel-to-toe manner (right foot in front of left foot) with arms at sides and gives demonstration. Tells subject not to begin test until instructed to do so and asks if subject understands. Tells subject to take nine heel-to-toe steps on the line and demonstrates. Explains and demonstrates turning procedure. Tells subject to return on the line taking nine heel-to-toe steps.
1 2 3 4 5 6 7 8	Instructions and demonstrations given from a safe position. Tells subject to place feet on a line in heel-to-toe manner (right foot in front of left foot) with arms at sides and gives demonstration. Tells subject not to begin test until instructed to do so and asks if subject understands. Tells subject to take nine heel-to-toe steps on the line and demonstrates. Explains and demonstrates turning procedure. Tells subject to return on the line taking nine heel-to-toe steps. Tells subject to count steps out loud.
1 2 3 4 5 6 7 8	Instructions and demonstrations given from a safe position. Tells subject to place feet on a line in heel-to-toe manner (right foot in front of left foot) with arms at sides and gives demonstration. Tells subject not to begin test until instructed to do so and asks if subject understands. Tells subject to take nine heel-to-toe steps on the line and demonstrates. Explains and demonstrates turning procedure. Tells subject to return on the line taking nine heel-to-toe steps. Tells subject to count steps out loud. Tells subject to look at feet while walking.
1 2 4 5 6 7 8 9 10	Instructions and demonstrations given from a safe position. Tells subject to place feet on a line in heel-to-toe manner (right foot in front of left foot) with arms at sides and gives demonstration. Tells subject not to begin test until instructed to do so and asks if subject understands. Tells subject to take nine heel-to-toe steps on the line and demonstrates. Explains and demonstrates turning procedure. Tells subject to return on the line taking nine heel-to-toe steps. Tells subject to count steps out loud. Tells subject to look at feet while walking. Tells subject not to raise arms from sides.
1 2 3 4 5 6 7 8 9 10 11	Instructions and demonstrations given from a safe position. Tells subject to place feet on a line in heel-to-toe manner (right foot in front of left foot) with arms at sides and gives demonstration. Tells subject not to begin test until instructed to do so and asks if subject understands. Tells subject to take nine heel-to-toe steps on the line and demonstrates. Explains and demonstrates turning procedure. Tells subject to return on the line taking nine heel-to-toe steps. Tells subject to count steps out loud. Tells subject to look at feet while walking. Tells subject not to raise arms from sides. Tells subject not to stop once they begin. Asks subject if all instructions are understood.
1 2 3 4 5 6 7 8 9 10 11	Instructions and demonstrations given from a safe position. Tells subject to place feet on a line in heel-to-toe manner (right foot in front of left foot) with arms at sides and gives demonstration. Tells subject not to begin test until instructed to do so and asks if subject understands. Tells subject to take nine heel-to-toe steps on the line and demonstrates. Explains and demonstrates turning procedure. Tells subject to return on the line taking nine heel-to-toe steps. Tells subject to count steps out loud. Tells subject to look at feet while walking. Tells subject not to raise arms from sides. Tells subject not to stop once they begin.
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1 2 3 4 5 6 7 8 9 10 11 12	Instructions and demonstrations given from a safe position. Tells subject to place feet on a line in heel-to-toe manner (right foot in front of left foot) with arms at sides and gives demonstration. Tells subject not to begin test until instructed to do so and asks if subject understands. Tells subject to take nine heel-to-toe steps on the line and demonstrates. Explains and demonstrates turning procedure. Tells subject to return on the line taking nine heel-to-toe steps. Tells subject to count steps out loud. Tells subject to look at feet while walking. Tells subject not to raise arms from sides. Tells subject not to stop once they begin. Asks subject if all instructions are understood. Properly recites all validated clues (BS-SOWHAT Loses Balance @ Instruction, Starts too Soon, Stops while Walking, Steps Off Line, Wrong Number of Steps, Misses Heel to Toe, Uses Arms



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III. ONE LEG STAND

1	Instructions given from a safe position.
2	Tells subject to stand straight, place feet together, and hold arms at sides.
3	Tells subject not to begin test until instructed to do so and asked if subject understands.
4	Tells subject to raise one leg, either leg, approximately 6" from the ground, keeping raised foo
	parallel to the ground, and gives demonstration.
5	Tells subject to keep both legs straight and to look at elevated foot.
6	Tells subject to count out loud in the following manner: one thousand one, one thousand two,
	one thousand three, and so on until told to stop, and gives demonstration.
7	Checks actual time subject holds leg up (time for 30 seconds).
8	Properly recites all validated clues (PUSH Puts Foot Down, Uses Arms for Balance, Sways,
	Hops)

Note: In order to pass the proficiency examination, the student must explain and proficiently complete each of the steps listed.